# The Children's Healthy Living (CHL) Program for Remote Underserved Minority Populations in the Pacific Region 

## Community Assessment Toolkit (CAT) Collection Forms

# Vol. 3 Community-Level Data for the CHL Community Randomized Trial and FAS Prevalence Study 

## Developed by the CHL Data Work Group for Time 1 and 2 <br> for use in the CHL Pacific Region

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| $\begin{gathered} \text { BTG-COMP : SCHOOL OBSERVATION FORM - } \\ 2012 \\ \text { Ammended for CHL } \\ \hline \end{gathered}$ |  |  | Children's Healthy Living Program |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| JURISDICTION: |  |  | COMPLETION CODE |  |  |  |
| COMMUNITY: |  |  | COMPLETED |  |  | $\square_{01}$ |
|  |  |  | PARTIALLY COMPLETED - CODE DISPOSITION |  |  | $\square_{02}$ |
| SCHOOL ID: |  |  | NOT STARTED - CODE DISPOSITION |  |  | $\square 03$ |
| SCHOOL NAME: |  |  | NOT ELIGIBLE - CODE DISPOSITION |  |  | $\square 96$ |
| GEOGRAPHIC COORDINATES: |  |  | DISPOSITION CODE |  |  |  |
|  |  |  | Temporarily not accessible |  |  | $\square 1$ |
| ADDRESS: |  |  | Not safe |  |  | $\square 2$ |
| DATE $\qquad$ $\qquad$ $-20$ $\qquad$ STAFF 1 $\qquad$ STAFF2 $\qquad$ <br> START TIME $\qquad$ : $\qquad$ AM <br> END TIME $\qquad$ : $\qquad$ AM PM PM |  |  | Asked to leave |  |  | $\square 3$ |
|  |  |  | Address not found |  |  | $\square 5$ |
|  |  |  | Does not meet study criteria - DESCRIBE IN NOTES |  |  | $\square_{7}$ |
|  |  |  | Permanently closed / Does not exist |  |  | $\square_{8}$ |
|  |  |  | Other (SPECIFY): |  |  | $\square 6$ |
| NOTES |  |  |  |  |  |  |
| A. SETTING, PARKING AND AMENITIES |  |  |  |  |  |  |
| A1. Setting |  |  | A3. Does the school have...? |  | NO | YES |
| a. What type of setting is this? |  |  | a. Closing Time Signage |  | $\square 0$ | $\square 1$ |
| School Grounds |  | $\square 6$ | b. Restrooms/Port-o-lets |  | $\square 0$ | $\square 1$ |
| Other, SPECIFY: |  | $\square_{8}$ | c. Showers/Locker Rooms |  | $\square 0$ | $\square 1$ |
| b. Is school adjacent to a public park? <br> IF NO, SKIP TO A2 | $\square 0$ | $\square 1$ | d. Beverage Vending Machines |  | $\square 0$ | $\square 1$ |
| IF Yes RECORD NAME of Park: |  |  | IF $A 3 d=0$, SKIP 1-5 | 1.Plain Bottled Water | $\square 0$ | $\square 1$ |
| c. Do school and park share sports features? | $\square 0$ | $\square 1$ |  | 2. $100 \%$ Juice | $\square 0$ | $\square 1$ |
|  |  |  |  | 3. Regular Soda | $\square 0$ | $\square 1$ |
| A2. Does the school have...? | NO | YES |  | 4. Diet Soda | $\square 0$ | $\square 1$ |
| a. Parking On-Site | $\square 0$ | $\square 1$ |  | 5. Other Sweetened Drinks | $\square 0$ | $\square 1$ |
| 1. Lighted Parking (If A2a=0, leave blank) | $\square 0$ | $\square 1$ | A5. Access signage and barriers to entry |  | NO | YES |
| b. Sidewalk on street leading to entrance | $\square 0$ | $\square 1$ | a. Signage indicates park/school name |  | $\square 0$ | $\square 1$ |
| 1. Sidewalk Lighting (if azb=0, leave blank) | $\square 0$ | $\square 1$ | b. Signage states public use of area is limited to specific hours/period (e.g., after school) |  | $\square 0$ | $\square 1$ |
| c. Bicycle Parking | $\square 0$ | $\square 1$ | c. Signage states area is private or restricted access at all times (e.g. no trespassing, school use only) |  | $\square 0$ | $\square 1$ |
| IF YES TO A5c AND/OR A5d, BE SURE YOU HAVE CODED A1 AND MARK THE COMPLETION CODE AS 02 (PARTICALLY COMPLETED). YOU DO NOT NEED TO CODE THE REST OF THE FORM. |  |  | d. Locked fence around the perimeter or other physical barrier prevents public access |  | $\square 0$ | $\square 1$ |

## B. SPORTS FEATURES

MARK "X" IN BOX IF NO SPORTS FEATURES AND SKIP SECTION B

| FOR EACH FEATURE BELOW, COMPLETE ITEM B1 <br> IF B1 TOTAL >0, CODE B2 AND B3 | B1. How Many? |  | B2. Condition of Feature How many in each? |  |  |  |  | B3. <br> Does the Feature have Lighting? |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | TOTAL | 1. POOR |  | 2. OK/GOOD |  | $\begin{aligned} & \hline \text { COULD } \\ & \text { NOT } \\ & \text { RATE } \\ & \hline \end{aligned}$ | NO | YES |
|  |  |  | TALLY | TOTAL | TALLY | TOTAL |  |  |  |
| a. Field, Multi-use |  |  |  |  |  |  |  | $\square 0$ | $\square 1$ |
| b. Field, Football |  |  |  |  |  |  |  | $\square 0$ | $\square 1$ |
| c. Field, Baseball |  | ـــــــ |  |  |  | ــــــــ |  | $\square 0$ | $\square 1$ |
| d. Field, Soccer |  |  |  |  |  |  |  | $\square 0$ | $\square \square_{1}$ |
| e. Court, Basketball |  |  |  |  |  | ــــــــ |  | $\square 0$ | $\square 1$ |
| f. Court, Tennis |  |  |  | ــــــــ |  | ــــــ |  | $\square 0$ | $\square \square_{1}$ |
| g. Court, Volleyball |  | ــــــ |  |  |  | ــ |  | $\square 0$ | $\square 1$ |
| i. Court, Multi-use |  |  |  |  |  |  | ـ | $\square 0$ | $\square 1$ |
| m. Running/Walking Track |  |  |  |  |  | ــ | ـ | $\square 0$ | $\square 1$ |
| n. Pool (> 3ft deep) |  | ـ |  | ــــــ |  | ــ | ـ | $\square 0$ | $\square 1$ |
| o. Wading Pool/Spray Grounds |  | ــــــ |  | ـــــــ |  | ــ |  | $\square 0$ | $\square 1$ |
| p. Playground Area |  |  |  | 는 |  | ــ | ـ | $\square 0$ | $\square 1$ |
| q. Skateboarding Facilities |  | - |  | - |  |  |  | $\square 0$ | $\square 1$ |


| FOR EACH FEATURE, COMPLETE B1 <br> IF B1=1, CODE B2 AND B3 | B1. Is Feature Present? |  | B2. Condition of Feature |  |  | B3. Does the Feature have Lighting? |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | NO | YES | POOR | OK/GOOD | COULD <br> NOT RATE | NO | YES |
| r. Exercise Stations with signage | $\square 0$ | $\square 1$ | $\square 1$ | $\square 2$ | $\square$ | $\square 0$ | $\square 1$ |
| s. Exercise Stations without signage | $\square 0$ | $\square 1$ | $\square 1$ | $\square 2$ | $\square$ | $\square 0$ | $\square 1$ |
| t. Rock Climbing Wall | $\square 0$ | $\square 1$ | $\square 1$ | $\square 2$ | $\square$ | $\square 0$ | $\square 1$ |
| NOTES |  |  |  |  |  |  |  |


| C. SCHOOL FEATURES AND AMENITIES |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| FOR EACH FEATURE, COMPLETE C1 IF C1=1, CODE C2 | C1. Is Feature Present? |  | C2. Condition of Surface or Feature |  |  |
|  | NO | YES | POOR | OK/GOOD | $\begin{gathered} \hline \text { COULD } \\ \text { NOT RATE } \\ \hline \end{gathered}$ |
| a. Green Space | $\square$ | $\square_{1}$ | $\square_{1}$ | $\square_{2}$ | $\square$ |
| b. Beaches, Swimmable | $\square 0$ | $\square_{1}$ | $\square_{1}$ | $\square_{2}$ | $\square$ |
| c. Beaches, Recreational | $\square 0$ | $\square_{1}$ | $\square_{1}$ | $\square_{2}$ | $\square$ |
| d. Beaches, with Lifeguard | $\square 0$ | $\square_{1}$ | $\square_{1}$ | $\square_{2}$ | $\square$ |
| e. Other Water Features | $\square 0$ | $\square_{1}$ | $\square_{1}$ | $\square_{2}$ | $\square$ |
| f. Shelters | $\square 0$ | $\square_{1}$ | $\square_{1}$ | $\square_{2}$ | $\square$ |
| g. Picnic Tables Shaded | $\square 0$ | $\square_{1}$ | $\square_{1}$ | $\square_{2}$ | $\square$ |
| h. Picnic Tables Not shaded | $\square 0$ | $\square_{1}$ | $\square_{1}$ | $\square_{2}$ | $\square$ |
| i. Benches | $\square 0$ | $\square_{1}$ | $\square_{1}$ | $\square_{2}$ | $\square$ |
| j. Drinking Fountains | $\square$ | $\square_{1}$ | $\square_{1}$ | $\square_{2}$ | $\square$ |
| k. Decorative Water Fountains | $\square 0$ | $\square_{1}$ | $\square_{1}$ | $\square_{2}$ | $\square$ |
| I. Trash Containers | $\square 0$ | $\square_{1}$ | $\square \square_{1}$ | $\square_{2}$ | $\square$ |
| m. Grills/Fire Pits | $\square 0$ | $\square_{1}$ | $\square_{1}$ | $\square_{2}$ | $\square$ |
| $n$. Fence | $\square 0$ | $\square_{1}$ | $\square_{1}$ | $\square_{2}$ | $\square$ |
| O. Trails IF NO TRAILS, SKIP 1 AND 2 below | $\square 0$ | $\square_{1}$ | $\square_{1}$ | $\square_{2}$ | $\square$ |
| 1. Two-way Traffic on Trails? | $\square 0$ | $\square_{1}$ |  |  |  |
| 2. Surface Material on Trails? CODE ONLY 1 |  | NOTES |  |  |  |
| Asphalt/Concrete | $\square_{1}$ |  |  |  |  |
| Wood Chips/Mulch | $\square_{2}$ |  |  |  |  |
| Gravel | $\square^{\square}$ |  |  |  |  |
| Dirt | $\square_{4}$ |  |  |  |  |
| More than 1 material | $\square_{5}$ |  |  |  |  |


| D. INCIVILITIES |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| D1. How much of ... is on the school property? | NONE | A little | SOME | A LOT |
| a. Garbage/Litter | $\square 0$ | $\square_{1}$ | $\square_{2}$ | $\square_{3}$ |
| b. Broken Glass | $\square 0$ | $\square_{1}$ | $\square{ }_{2}$ | $\square_{3}$ |
| c. Graffiti/Tagging | $\square 0$ | $\square_{1}$ | $\square_{2}$ | $\square_{3}$ |
| d. Evidence of Alcohol Use | $\square 0$ | $\square_{1}$ | $\square_{2}$ | $\square_{3}$ |
| e. Evidence of Substance Abuse | $\square 0$ | $\square_{1}$ | $\square_{2}$ | $\square_{3}$ |
| f. Sex Paraphernalia | $\square 0$ | $\square_{1}$ | $\square_{2}$ | $\square_{3}$ |
| g. Dog Refuse | $\square 0$ | $\square_{1}$ | $\square_{2}$ | $\square_{3}$ |
| h. Dogs Unattended | $\square 0$ | $\square_{1}$ | $\square_{2}$ | $\square_{3}$ |
| i. Vandalism | $\square 0$ | $\square_{1}$ | $\square_{2}$ | $\square_{3}$ |



## B. SPORTS FEATURES

MARK "X" IN BOX IF NO SPORTS FEATURES AND SKIP SECTION B

| FOR EACH FEATURE BELOW, COMPLETE ITEM B1 <br> IF B1 TOTAL >0, CODE B2 AND B3 | B1. How Many? |  | B2. Condition of Feature How many in each? |  |  |  |  | B3. <br> Does the Feature have Lighting? |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | TOTAL | 1. POOR |  | 2. OK/GOOD |  | $\begin{aligned} & \hline \text { COULD } \\ & \text { NOT } \\ & \text { RATE } \\ & \hline \end{aligned}$ | NO | YES |
|  |  |  | TALLY | TOTAL | TALLY | TOTAL |  |  |  |
| a. Field, Multi-use |  |  |  |  |  |  |  | $\square 0$ | $\square 1$ |
| b. Field, Football |  |  |  |  |  |  |  | $\square 0$ | $\square 1$ |
| c. Field, Baseball |  | ـــــــ |  |  |  | ــــــــ |  | $\square 0$ | $\square 1$ |
| d. Field, Soccer |  |  |  |  |  |  |  | $\square 0$ | $\square \square_{1}$ |
| e. Court, Basketball |  |  |  |  |  | ــــــــ |  | $\square 0$ | $\square 1$ |
| f. Court, Tennis |  |  |  | ــــــــ |  | ــــــ |  | $\square 0$ | $\square \square_{1}$ |
| g. Court, Volleyball |  | ــــــ |  |  |  | ــ |  | $\square 0$ | $\square 1$ |
| i. Court, Multi-use |  |  |  |  |  |  | ـ | $\square 0$ | $\square 1$ |
| m. Running/Walking Track |  |  |  |  |  | ــ | ـ | $\square 0$ | $\square 1$ |
| n. Pool (> 3ft deep) |  | ـ |  | ــــــ |  | ــ | ـ | $\square 0$ | $\square 1$ |
| o. Wading Pool/Spray Grounds |  | ــــــ |  | ـــــــ |  | ــ |  | $\square 0$ | $\square 1$ |
| p. Playground Area |  |  |  | 는 |  | ــ | ـ | $\square 0$ | $\square 1$ |
| q. Skateboarding Facilities |  | - |  | - |  |  |  | $\square 0$ | $\square 1$ |


| FOR EACH FEATURE, COMPLETE B1 <br> IF B1=1, CODE B2 AND B3 | B1. Is Feature Present? |  | B2. Condition of Feature |  |  | B3. Does the Feature have Lighting? |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | NO | YES | POOR | OK/GOOD | COULD <br> NOT RATE | NO | YES |
| r. Exercise Stations with signage | $\square 0$ | $\square 1$ | $\square 1$ | $\square 2$ | $\square$ | $\square 0$ | $\square 1$ |
| s. Exercise Stations without signage | $\square 0$ | $\square 1$ | $\square 1$ | $\square 2$ | $\square$ | $\square 0$ | $\square 1$ |
| t. Rock Climbing Wall | $\square 0$ | $\square 1$ | $\square_{1}$ | $\square 2$ | $\square$ | $\square 0$ | $\square 1$ |
| NOTES |  |  |  |  |  |  |  |


| C. PARK FEATURES AND AMENITIES |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| FOR EACH FEATURE, COMPLETE C1 IF C1=1, CODE C2 | C1. Is Feature Present? |  | C2. Condition of Surface or Feature |  |  |
|  | NO | YES | POOR | OK/GOOD | $\begin{gathered} \hline \text { COULD } \\ \text { NOT RATE } \\ \hline \end{gathered}$ |
| a. Green Space | $\square 0$ | $\square_{1}$ | $\square_{1}$ | $\square_{2}$ | $\square$ |
| b. Beaches, Swimmable | $\square 0$ | $\square \square_{1}$ | $\square 1$ | $\square_{2}$ | $\square$ |
| c. Beaches, Recreational | $\square 0$ | $\square_{1}$ | $\square_{1}$ | $\square_{2}$ | $\square$ |
| d. Beaches, with Lifeguard | $\square 0$ | $\square \square_{1}$ | $\square 1$ | $\square_{2}$ | $\square$ |
| e. Other Water Features | $\square 0$ | $\square_{1}$ | $\square 1$ | $\square_{2}$ | $\square$ |
| f. Shelters | $\square 0$ | $\square_{1}$ | $\square 1$ | $\square_{2}$ | $\square$ |
| g. Picnic Tables Shaded | $\square 0$ | $\square_{1}$ | $\square 1$ | $\square_{2}$ | $\square$ |
| h. Picnic Tables Not shaded | $\square 0$ | $\square_{1}$ | $\square 1$ | $\square_{2}$ | $\square$ |
| i. Benches | $\square 0$ | $\square_{1}$ | $\square_{1}$ | $\square_{2}$ | $\square$ |
| j. Drinking Fountains | $\square 0$ | $\square_{1}$ | $\square_{1}$ | $\square_{2}$ | $\square$ |
| k. Decorative Water Fountains | $\square 0$ | $\square_{1}$ | $\square_{1}$ | $\square_{2}$ | $\square$ |
| I. Trash Containers | $\square 0$ | $\square_{1}$ | $\square_{1}$ | $\square_{2}$ | $\square$ |
| m. Grills/Fire Pits | $\square 0$ | $\square_{1}$ | $\square_{1}$ | $\square_{2}$ | $\square$ |
| $n$. Fence | $\square 0$ | $\square_{1}$ | $\square_{1}$ | $\square_{2}$ | $\square$ |
| O. Trails IF NO TRAILS, SKIP 1 AND 2 BELOW | $\square 0$ | $\square_{1}$ | $\square_{1}$ | $\square_{2}$ | $\square$ |
| 1. Two-way Traffic on Trails? | $\square 0$ | $\square_{1}$ |  |  |  |
| 2. Surface Material on Trails? CODE ONLY 1 |  | NOTES |  |  |  |
| Asphalt/Concrete | $\square_{1}$ |  |  |  |  |
| Wood Chips/Mulch | $\square_{2}$ |  |  |  |  |
| Gravel | $\square_{3}$ |  |  |  |  |
| Dirt | $\square_{4}$ |  |  |  |  |
| More than 1 material | $\square \square_{5}$ |  |  |  |  |


| D. INCIVILITIES |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| D1. How much of ... is on the park property? | NONE | A little | SOME | A LOT |
| a. Garbage/Litter | $\square 0$ | $\square_{1}$ | $\square_{2}$ | $\square_{3}$ |
| b. Broken Glass | $\square 0$ | $\square_{1}$ | $\square{ }_{2}$ | $\square_{3}$ |
| c. Graffiti/Tagging | $\square 0$ | $\square_{1}$ | $\square_{2}$ | $\square_{3}$ |
| d. Evidence of Alcohol Use | $\square 0$ | $\square_{1}$ | $\square_{2}$ | $\square_{3}$ |
| e. Evidence of Substance Abuse | $\square 0$ | $\square_{1}$ | $\square_{2}$ | $\square_{3}$ |
| f. Sex Paraphernalia | $\square 0$ | $\square_{1}$ | $\square_{2}$ | $\square_{3}$ |
| g. Dog Refuse | $\square 0$ | $\square_{1}$ | $\square_{2}$ | $\square_{3}$ |
| h. Dogs Unattended | $\square 0$ | $\square_{1}$ | $\square_{2}$ | $\square_{3}$ |
| i. Vandalism | $\square 0$ | $\square_{1}$ | $\square_{2}$ | $\square_{3}$ |



## B. SPORTS FEATURES

MARK "X" IN BOX IF NO SPORTS FEATURES AND SKIP SECTION B

| FOR EACH FEATURE BELOW, COMPLETE ITEM B1 <br> IF B1 TOTAL >0, CODE B2 AND B3 | B1. How Many? |  | B2. Condition of Feature How many in each? |  |  |  |  | B3. <br> Does the Feature have Lighting? |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | TALLY | TOTAL | 1. POOR |  | 2. OK/GOOD |  | $\begin{aligned} & \hline \text { COULD } \\ & \text { NOT } \\ & \text { RATE } \\ & \hline \end{aligned}$ | NO | YES |
|  |  |  | TALLY | TOTAL | TALLY | TOTAL |  |  |  |
| a. Field, Multi-use |  |  |  |  |  |  |  | $\square 0$ | $\square 1$ |
| b. Field, Football |  |  |  |  |  |  |  | $\square 0$ | $\square 1$ |
| c. Field, Baseball |  | ـــــــ |  |  |  | ــــــــ |  | $\square 0$ | $\square 1$ |
| d. Field, Soccer |  |  |  |  |  |  |  | $\square 0$ | $\square \square_{1}$ |
| e. Court, Basketball |  |  |  |  |  | ــــــــ |  | $\square 0$ | $\square 1$ |
| f. Court, Tennis |  |  |  | ــــــــ |  | ــــــ |  | $\square 0$ | $\square \square_{1}$ |
| g. Court, Volleyball |  | ــــــ |  |  |  | ــ |  | $\square 0$ | $\square 1$ |
| i. Court, Multi-use |  |  |  |  |  |  | ـ | $\square 0$ | $\square 1$ |
| m. Running/Walking Track |  |  |  |  |  | ــ | ـ | $\square 0$ | $\square 1$ |
| n. Pool (> 3ft deep) |  | ـ |  | ــــــ |  | ــ | ـ | $\square 0$ | $\square 1$ |
| o. Wading Pool/Spray Grounds |  | ــــــ |  | ـــــــ |  | ــ |  | $\square 0$ | $\square 1$ |
| p. Playground Area |  |  |  | 는 |  | ــ | ـ | $\square 0$ | $\square 1$ |
| q. Skateboarding Facilities |  | - |  | - |  |  |  | $\square 0$ | $\square 1$ |


| FOR EACH FEATURE, COMPLETE B1 <br> IF B1=1, CODE B2 AND B3 | B1. Is Feature Present? |  | B2. Condition of Feature |  |  | B3. Does the Feature have Lighting? |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | NO | YES | POOR | OK/GOOD | COULD <br> NOT RATE | NO | YES |
| r. Exercise Stations with signage | $\square 0$ | $\square 1$ | $\square 1$ | $\square 2$ | $\square$ | $\square 0$ | $\square 1$ |
| s. Exercise Stations without signage | $\square 0$ | $\square 1$ | $\square 1$ | $\square 2$ | $\square$ | $\square 0$ | $\square 1$ |
| t. Rock Climbing Wall | $\square 0$ | $\square 1$ | $\square 1$ | $\square 2$ | $\square$ | $\square 0$ | $\square 1$ |
| NOTES |  |  |  |  |  |  |  |

## C. CHURCH GROUND FEATURES AND AMENITIES



| D. INCIVILITIES |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| D1. How much of ... is on the church property? | NONE | A little | SOME | A LOT |
| a. Garbage/Litter | $\square 0$ | $\square_{1}$ | $\square_{2}$ | $\square_{3}$ |
| b. Broken Glass | $\square 0$ | $\square_{1}$ | $\square{ }_{2}$ | $\square_{3}$ |
| c. Graffiti/Tagging | $\square 0$ | $\square_{1}$ | $\square_{2}$ | $\square_{3}$ |
| d. Evidence of Alcohol Use | $\square 0$ | $\square_{1}$ | $\square_{2}$ | $\square_{3}$ |
| e. Evidence of Substance Abuse | $\square 0$ | $\square_{1}$ | $\square_{2}$ | $\square_{3}$ |
| f. Sex Paraphernalia | $\square 0$ | $\square_{1}$ | $\square_{2}$ | $\square_{3}$ |
| g. Dog Refuse | $\square 0$ | $\square_{1}$ | $\square_{2}$ | $\square_{3}$ |
| h. Dogs Unattended | $\square 0$ | $\square_{1}$ | $\square_{2}$ | $\square_{3}$ |
| i. Vandalism | $\square 0$ | $\square_{1}$ | $\square_{2}$ | $\square_{3}$ |


| $\begin{gathered} \text { BTG-COMP - PA FACILITY OBSERVATION } \\ \text { FORM - } 2012 \\ \text { Ammended for CHL } \end{gathered}$ |  |  | Children's Healthy Living Program |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| JURISDICTION: |  |  | COMPLETION CODE |  |  |
| COMMUNITY: |  |  | COMPLETED | $\square 01$ |  |
|  |  |  | PARTIALLY COMPLETED - CODE DISPOSITION | $\square 02$ |  |
| BUSINESS ID : |  |  | NOT STARTED - CODE DISPOSITION |  |  |
| BUSINESS NAME: |  |  | NOT ELIGIBLE - CODE DISPOSITION |  | $\square 96$ |
| GEOGRAPHIC COORDINATES: |  |  | DISPOSITION CODE |  |  |
|  |  |  | Temporarily not accessible |  | $\square 1$ |
| ADDRESS: |  |  | Not safe |  | $\square 2$ |
| DATE $\qquad$ $\qquad$ -20 $\qquad$ STAFF 1 $\qquad$ STAFF2 $\qquad$ <br> START TIME $\qquad$ : $\qquad$ AM <br> END TIME $\qquad$ : $\qquad$ AM PM PM |  |  | Asked to leave |  | $\square 3$ |
|  |  |  | Address not found |  | $\square 5$ |
|  |  |  | Does not meet study criteria - DESCRIBE IN NOTES |  | $\square_{7}$ |
|  |  |  | Permanently closed / Does not exist |  | $\square 8$ |
|  |  |  | Other (SPECIFY): |  | $\square 6$ |
| NOTES |  |  |  |  |  |
| A. SETTING |  |  | B. FEES <br> $\square \quad$ MARK "X" IF FREE TO PUBLIC OR NO <br> INFORMATION AVAILABLE AND SKIP B1-B2 |  |  |
| A1. Type of Setting |  |  | B1. Are there Daily Drop-in Rates? | NO | YES |
|  |  |  | $\square 0$ |  |
| Community Recreation Center |  | $\square 01$ |  | B2. Are there Special Discounts for...? | NO | YES |
| Boys and Girls Club |  | $\square 02$ | a. Low Income (Sliding Scale Fees) | $\square 0$ | $\square 1$ |
| Church Community Center |  | $\square 03$ | b. Youth and/or Students | $\square 0$ | $\square 1$ |
| YMCA/YWCA |  | $\square 04$ | F. PARKING AND SIDEWALK |  |  |
| For-Profit PA Facility |  | $\square 05$ | F1. Does the facility have...? | NO | YES |
| Other, SPECIFY: |  | $\square 10$ | a. Parking On-Site | $\square 0$ | $\square_{1}$ |
|  |  | 1. Lighted Parking IF F1a=0, LEAVE BLANK | $\square 0$ | $\square_{1}$ |  |
| A2. Indoor, Outdoor or Both Settings? |  |  | b. Sidewalk on street at address | $\square 0$ | $\square 1$ |
| Indoor Sports Features only |  |  | $\square 1$ | 1. Sidewalk Lighting <br> IF F1b=0, LEAVE BLANK | $\square 0$ | - $\square 1$ |
| Outdoor Sports Features only |  | $\square 2$ | c. Bicycle Parking <br> PLEASE DON'T FORGET TO CODE E1. EXTERIOR INCLINVITIES AT FACILITY ENTRANCE AREA ON LAST PAGE. |  |  |
| Both Indoor and Outdoor Sports Features |  | $\square 3$ | PLEASE DON'T FORGET TO CODE E1. EXTERIOR INCLINVITIES AT FACILITY ENTRANCE AREA ON LAST PAGE. |  |  |
| A3. Does the facility have... ? | NO | YES |  |  |  |
| a. Childcare Services for patrons | $\square 0$ | $\square \square_{1}$ |  |  |  |
| b. Teen Center | $\square 0$ | $\square \square_{1}$ |  |  |  |



| D.OUTDOOR FEATURES <br> O OUTDOOR SPORTS FEATURES AND SKIP SECTION D |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| DO. Is the PA Facility located inside a public park? <br> IF YES, CODE DOa BELOW |  |  |  | NO $\square$ | $\frac{\text { YES }}{\square_{1}}$ | CORRESPONDING PARK UNIT ID |  |  |  |  |
| a. SELECT THE CONFIGURATION THAT BEST DESCRIBES THE ARRANGEMENT OF THE OUTDOOR FEATURE(S) <br> Facility has 1 or more exclusive outdoor features - CODE PA-ONLY FEATURES IN SECTION D. CODE PARK FEATURES ON PARK FORM <br> All outdoor features are part of the park - SKIP SECTION D AND CODE OUTDOOR FEATURES ON PARK FORM ONLY |  |  |  |  |  |  |  |  |  |  |
| FOR EACH FEATURE BELOW, COMPLETE ITEM D1 <br> IF D1 TOTAL >0, CODE D2 AND D3 |  | D1. How Many? |  | 1. POOR |  | ition of many | eature each? | COULD NOT RATE | D3. Does the Feature have Lighting? |  |
|  |  | TALLY | TOTAL |  |  | 2. OK/GOOD |  |  | NO | YES |
|  |  | TALLY |  | TOTAL | TALLY | TOTAL |  |  |  |
|  | a. Field, Multi-use |  |  | - |  | - |  | $\square$ | - | $\square 0$ | $\square 1$ |
|  | b. Field, Football |  | - |  | - |  | $\square$ | - | $\square 0$ | $\square 1$ |
|  | c. Field, Baseball |  | - |  | - |  | - | $\square$ | $\square 0$ | $\square 1$ |
|  | d. Field, Soccer |  | - |  | - |  | U | - | $\square 0$ | $\square 1$ |
|  | e. Court, Basketball |  | $\cdots$ |  | $\square$ |  | - | $\square$ | $\square 0$ | $\square 1$ |
|  | f. Court, Tennis |  | - |  | - |  | - | - | $\square 0$ | $\square 1$ |
|  | g. Court, Volleyball |  | - |  | - |  | - | $\square$ | $\square 0$ | $\square 1$ |
|  | i. Court, Multi-use |  | U |  | $\square$ |  | U | U- | $\square 0$ | $\square 1$ |
|  | m. Running /Walking Track |  | - |  | - |  | $\square$ | $\square$ | $\square 0$ | $\square 1$ |
|  | n. Pool (> 3ft deep) |  | - |  | $\square$ |  | - | $\square$ | $\square 0$ | $\square 1$ |
|  | o. Wading Pool / Spray Grounds |  | - |  | - |  | - | - | $\square 0$ | $\square 1$ |
|  | p. Playground Area |  | - |  | - |  | $\square$ | $\sim$ | $\square 0$ | $\square 1$ |
|  | q. Skateboarding Facilities |  | - |  | - |  | - | - | $\square 0$ | $\square 1$ |
|  | IF D1=1, CODE D2 AND D3 | D1. Is Pre | ature nt? |  | D2. Con | dition | Featur |  | D3. <br> Feat <br> Lig | the <br> have <br> g? |
|  |  | NO | YES |  |  | OK/ | OOD | COULD <br> NOT RATE | NO | YES |
|  | r. Exercise Stations w/signage | $\square 0$ | $\square 1$ |  |  |  |  | $\square$ | $\square 0$ | $\square 1$ |
|  | s. Exercise Stations w/o signage | $\square 0$ | $\square 1$ |  |  |  |  | $\square$ | $\square 0$ | $\square 1$ |
|  | t. Rock Climbing Wall | $\square 0$ | $\square 1$ |  |  |  |  | $\square$ | $\square 0$ | $\square 1$ |
|  | D4. Does the facility have | utdoo |  | D5. WPOOR |  | is the | nditio |  | NOTES |  |
|  | IF D4=0, SKIP D5 | NO | YES |  |  | OK/GOOD |  | COULD NOT RATE |  |  |  |
|  | a. Drinking Fountains | $\square 0$ | $\square 1$ | $\square 1$ |  | $\square 2$ |  | $\square$ |  |  |  |
|  | b. Trash Containers | $\square 0$ | $\square 1$ | $\square \square_{1}$ |  | $\square 2$ |  | $\square$ |  |  |  |
|  | c. Benches | $\square 0$ | $\square 1$ | $\square 1$ |  | $\square 2$ |  | $\square$ |  |  |  |

CONTINUATION OF D. OUTDOOR FEATURES

| D6. Does the facility have ... outdoors? |  | NO | YES | notes |
| :---: | :---: | :---: | :---: | :---: |
| a. Restrooms/Port-o-lets |  | $\square 0$ | $\square \square_{1}$ |  |
| b. Showers/Locker Rooms |  | $\square 0$ | $\square_{1}$ |  |
| c. Beverage Vending Machines |  | $\square 0$ | $\square_{1}$ |  |
| IF D6c=0, <br> SKIP 1-5 | 1.Plain Bottled Water | $\square 0$ | $\square_{1}$ |  |
|  | 2. 100\% Juice | $\square 0$ | $\square_{1}$ |  |
|  | 3. Regular Soda | $\square 0$ | $\square_{1}$ |  |
|  | 4. Diet Soda | $\square 0$ | $\square_{1}$ |  |
|  | 5. Other Sweetened Drinks | $\square 0$ | $\square 1$ |  |

## E. EXTERIOR INCIVILITIES

| Rate the amount of ... | E1. at the facility entrance area |  |  |  | E2. on the facility outdoor property IF NO OUTDOOR SPORTS FEATURES, SKIP E2 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | NONE | A LITTLE | SOME | A LOT | NONE | A LItTLE | SOME | A LOT |
| a. Garbage/Litter | $\square 0$ | $\square_{1}$ | $\square_{2}$ | $\square_{3}$ | $\square 0$ | $\square_{1}$ | $\square_{2}$ | $\square_{3}$ |
| b. Broken Glass | $\square 0$ | $\square_{1}$ | $\square 2$ | $\square_{3}$ | $\square 0$ | $\square_{1}$ | $\square_{2}$ | $\square_{3}$ |
| c. Graffiti/Tagging | $\square 0$ | $\square_{1}$ | $\square_{2}$ | $\square_{3}$ | $\square 0$ | $\square_{1}$ | $\square_{2}$ | $\square_{3}$ |
| d. Evidence of Alcohol Use | $\square 0$ | $\square_{1}$ | $\square_{2}$ | $\square_{3}$ | $\square 0$ | $\square_{1}$ | $\square_{2}$ | $\square_{3}$ |
| e. Evidence of Substance Abuse | $\square 0$ | $\square_{1}$ | $\square_{2}$ | $\square_{3}$ | $\square 0$ | $\square_{1}$ | $\square_{2}$ | $\square_{3}$ |
| f. Sex Paraphernalia | $\square 0$ | $\square_{1}$ | $\square_{2}$ | $\square_{3}$ | $\square 0$ | $\square_{1}$ | $\square_{2}$ | $\square_{3}$ |
| g. Dog Refuse | $\square 0$ | $\square_{1}$ | $\square_{2}$ | $\square_{3}$ | $\square 0$ | $\square_{1}$ | $\square_{2}$ | $\square_{3}$ |
| h. Dogs Unattended | $\square 0$ | $\square_{1}$ | $\square_{2}$ | $\square_{3}$ | $\square 0$ | $\square_{1}$ | $\square_{2}$ | $\square_{3}$ |
| f. Vandalism | $\square 0$ | $\square_{1}$ | $\square_{2}$ | $\square_{3}$ | $\square 0$ | $\square_{1}$ | $\square_{2}$ | $\square_{3}$ |
| notes |  |  |  |  |  |  |  |  |

## Walkability Checklist

## How walkable is your community?

## Take a walk with a child and decide for yourselves.

Everyone benefits from walking. These benefits include: improved fitness, cleaner air, reduced risks of certain health problems, and a greater sense of community. But walking needs to be safe and easy. Take a walk with your child and use this checklist to decide if your neighborhood is a friendly place to walk. Take heart if you find problems, there are ways you can make things better.

## Getting started:

First, you'll need to pick a place to walk, like the route to school, a friend's house or just somewhere fun to go.

The second step involves the checklist. Read over the checklist before you go, and as you walk, note the locations of things you would like to change. At the end of your walk, give each question a rating. Then add up the numbers to see how you rated your walk overall.

After you've rated your walk and identified any problem areas, the next step is to figure out what you can do to improve your community's score. You'll find both immediate answers and long-term solutions under "Improving Your Community's Score..." on the third page.



## Take a walk and use this checklist to rate your neighborhood's walkability.

## How walkable is your community?

## Ammended for CHL



Children's Healthy Living Program


1. Were you able to start a walk from the designated starting place?
$\square$ Yes
$\square$ No
$\square$ Obstructed by a major road
$\square$ Obstructed by a beach or woodsUnsafe
$\square$ Other reason, specify $\qquad$
If No, stop here.
2. What was the material of the path you walked? Mark all that apply.
$\square$ Asphalt/concrete
$\square$ Wood Chips / Mulch
$\square$ Gravel
$\square$ Dirt
$\square$ Other, specify $\qquad$

Rating Scale:

3. What type of surface was walked on? Mark all that apply.SidewalkPathRoadShoulderOther, specify $\qquad$
4. Did you have room to walk?YesThere were some problems:
$\square$ Sidewalks or paths started and stopped
$\square$ Sidewalks or paths were broken or cracked
$\square$ Sidewalks or paths were blocked with poles, signs, shrubbery, dumpsters, etc.
$\square$ Too much traffic
$\square$ Something else, specify $\qquad$
Locations of problems $\qquad$

Rating (circle a number based on scale above): $\begin{array}{llllllll}1 & 2 & 3 & 4 & 5 & 6\end{array}$
5. Was it easy to cross streets?YesThere were some problems:
Road was too wide
$\square$ Traffic signals made us wait too long or did not give us enough time to cross
$\square$ Needed striped crosswalks or traffic signals
Parked cars block our view of traffic
$\square$ Trees or plants blocked our view of traffic
Curb ramps are needed or ramps need repair
$\square$ Something else, specify $\qquad$
Locations of problems $\qquad$

Rating (circle a number based on scale above): $\begin{array}{llllllll}1 & 2 & 3 & 4 & 5 & 6\end{array}$

## Rating Scale:


6. Was it easy to follow safety rules? Could you ....YesNoNot applicable

Cross at crosswalks or where you could see and be seen by drivers?YesNoNot applicable Stop and look left, right and then left again before crossing streets?Yes NoNot applicable Walk on sidewalks or shoulder facing traffic where there were no sidewalks?YesNoNot applicable Cross with the light?

Locations of problems $\qquad$

## Rating (circle a number based on scale above): 1 <br> $\begin{array}{lllll}2 & 3 & 4 & 5 & 6\end{array}$

## 7. Was your walk pleasant?

YesThere were some problems:Needed more grass, flowers, or trees$\square$ Scary dogs
$\square$ Scary people
$\square$ Not well lighted
$\square$ Dirty, lots of litter or trash
$\square$ Dirty, with dog refuse / waste
$\square$ Dirty air due to automobile exhaust
$\square$ Noisy from traffic or loud music
$\square$ Something else, specify $\qquad$
Rating (circle a number based on scale above): $\begin{array}{llllllll}1 & 2 & 3 & 4 & 5 & 6\end{array}$
8. Did drivers behave well?Yes
$\square$ There were some problems:
Drivers backed out of driveways without looking
$\square$ Drivers did not yield to people crossing the street
$\square$ Drivers drove too fast
$\square$ Drivers sped up to make it through traffic lights or drove through traffic lights
$\square$ Something else, specify $\qquad$
Locations of problems $\qquad$

Rating (circle a number based on scale above): $\begin{array}{llllllll}1 & 2 & 3 & 4 & 5 & 6\end{array}$

## FEATURES OF WALK

9. Was there a bike path or lane visible on the walk?

Do not include bike routes that are not separated from the road.Yes, being usedYes, not being usedNo
10. Were there benches visible on the walk?Yes, being usedYes, not being usedNo
11. Was there a park visible on the walk?Yes, being usedYes, not being usedNo
12. Was there a bus stop visible on the walk?
$\square$ YesNo
13. Was there a store visible on the walk?YesNo
14. Was there shade (natural or manmade) available on the walk?CompletelyPartly
Not at all
15. Were there dogs present on the walk?

No
Yes. Mark all features present.Unattended dogs
$\square$ Unleashed dogs not in fenced yardsDogs in fenced yardsChained dogsBarking dogsBiting dogsDogs that chase people
16. Was there dog refuse / waste present on the walk?
$\square$ Yes, quite a bitYes, a littleNo
17. Were you able to complete a 15-20 minute walk from the designated starting place?Yes
$\square$ No
$\square$ Obstructed by a major roadObstructed by a beach or woodsUnsafeOther reason, specify

BTG-COMP • FAST FOOD OBSERVATION FORM - 2012 Ammended for CHL JURISDICTION:

## COMMUNITY:

BUSINESSID:
BUSINESS NAME:
GEOGRAPHIC COORDINATES:
ADDRESS:


Children's Healthy Living Program

| COMPLETION CODE |  |
| :---: | :---: |
| COMPLETED | $\square_{01}$ |
| PARTIALLY COMPLETED - CODE DISPOSITION | $\square_{02}$ |
| NOT STARTED - CODE DISPOSITION | $\square 03$ |
| NOT ELIGIBLE - CODE DISPOSITION | - ${ }_{96}$ |
| DISPOSITION CODE |  |
| Temporarily not accessible/Outside of business hours | $\square_{1}$ |
| Not safe | $\square_{2}$ |
| Asked to leave/Observation not allowed by staff | $\square_{3}$ |
| Address not found | $\square_{5}$ |
| Does not meet study criteria - DESCRIBE IN NOTES | $\square_{7}$ |
| Permanently closed / Does not exist | $\square_{8}$ |
| Other (SPECIFY): | $\square_{6}$ |
|  |  |

## NOTES

## A. GENERAL AND RESTAURANT EXTERIOR

| A1. Is the restaurant ... ? | NO | YES | A4. Number of exterior walls visible from parking lot or street IF 4+, CODE 4 |  |  |  | - |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| a. In a Food Court or a Mall IF YES, CODE A3 AND SKIP TO SECTION D | $\square 0$ | $\square_{1}$ | A5. Does the restaurant have ... ? |  |  | NO | YES |
| b. In a shared space with a Grocery or Department Store (IF YES, COMPLETE A2) | $\square 0$ | $\square_{1}$ | a. Outdoor Seating |  |  | $\square 0$ | $\square_{1}$ |
| c. In a shared space with a Gas Station or Convenience Store (IF YES, COMPLETE A2) | $\square 0$ | $\square 1$ | b. Parking On-Site IF NO, SKIP TO A5c |  |  | $\square 0$ | $\square \square_{1}$ |
| d. In a shared space with another Restaurant IF YES, COMPLETE A2 | $\square 0$ | $\square_{1}$ | c. Sidewalk on street at address IF NO, SKIP TO A5d |  |  | $\square 0$ | $\square \square_{1}$ |
| A2. RECORD SHARED BUSINESS NAME(S) |  |  | 1. Sidewalk Lighting |  |  | $\square \square_{0}$ | $\square \square_{1}$ |
|  |  |  | d. Bicycle Parking |  |  | $\square 0$ | $\square_{1}$ |
|  |  |  | e. Bars on Windows |  |  | $\square 0$ | $\square_{1}$ |
| A3. Restaurant Type code one trpe unless mult-brand |  |  | A6. How much graffiti/tagging is on building and/or property? | NONE | A LIttle | SOME | A Lot |
|  |  |  | $\square 0$ | $\square_{1}$ | $\square_{2}$ | $\square_{3}$ |
| Burger and Fries |  | $\square 1$ |  |  |  |  |
| Mexican/Latin American |  | $\square$ | A7. How much garbage/litter is at the facility entrance area? | $\square 0$ | $\square_{1}$ | $\square_{2}$ | $\square_{3}$ |
| Fried Chicken/Fried Fish |  | $\square \square_{3}$ |  |  |  |  |  |
| Sandwich or Sub Shop |  | $\square \square_{4}$ |  |  |  |  |  |
| Pizzeria/Italian |  | $\square \square_{6}$ |  |  |  |  |  |
| Plate Lunch/Lunch Truck |  | $\square$ |  |  |  |  |  |  |  |  |  |
| Chinese/Pan-Asian |  | $\square_{8}$ |  |  |  |  |  |  |  |  |  |
| Other, SPECIFY: |  | $\square{ }_{9}$ |  |  |  |  |  |  |  |  |  |



F. BEVERAGE ITEMS

| F1. Is item available? <br> IF NO, SKIP TO NEXT ROW |  |  |  | NO |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| a. Fountain Drink, smallest |  |  |  | $\square 0$ |  |  |
| b. Fountain Drink, largest |  |  |  | $\square 0$ |  |  |
| c. Packaged Soda |  |  |  | $\square 0$ |  |  |
| d. $100 \%$ Juice |  |  |  | $\square 0$ |  |  |
| e. Milk, skim or 1\% fat (unflavored) |  |  |  | $\square 0$ |  |  |
| f. Milk, whole/Vit D or 2\% fat (unflavored) |  |  |  | $\square 0$ |  |  |
| g. Bottled Water |  |  |  | $\square 0$ |  |  |
| j. Flavored Coffee Drinks (hot or iced) |  |  |  | $\square 0$ |  |  |
| k. Shakes or Malts |  |  |  | $\square 0$ |  |  |
| I. Flavored Milk (e.g., chocolate, strawberry) |  |  |  | $\square 0$ |  |  |
| G. FOOD ITEMS <br> MARK "X" IF NONE FROM G1 AVAILABLE AND SKIP SECTION G |  |  |  |  |  |  |
| G1. Is item available? <br> IF NO, SKIP TO NEXT ROW |  |  |  | NO | YES |  |
| a. French Fries, smallest |  |  |  | $\square 0$ | $\square 1$ |  |
| b. French Fries, largest |  |  |  | $\square 0$ | $\square 1$ |  |
| c. Cheeseburger |  |  |  | $\square 0$ | $\square 1$ |  |
| d. Chicken Sandwich, with roasted/grilled chicken |  |  |  | $\square 0$ | $\square 1$ |  |
| e. Entrée Salad, with roasted/grilled chicken |  |  |  | $\square 0$ | $\square 1$ |  |
| f. Fried Chicken, leg/drumstick \& thigh |  |  |  | $\square 0$ | $\square 1$ |  |
| g. Cheese Pizza, thin crust |  |  |  | $\square 0$ | $\square 1$ |  |
| h. Taco, with ground beef |  |  |  | $\square 0$ | $\square 1$ |  |
| i. Sub Sandwich, with turkey and cheese |  |  |  | $\square 0$ | $\square 1$ |  |
| H. KIDS' MENU REVIEW |  |  |  |  |  |  |
| H1. Is there a kids' menu/meal available? IF NO, SKIP H2 | NO | YES | H2. Does kids' menu/meal offer ... ? |  | NO | YES |
|  | $\square 0$ | $\square 1$ | b. A fruit, vegetable, salad, or yogurt side on menu board IF YES, SKIP |  | $\square 0$ | $\square 1$ |
| H2. Does kids' menu/meal offer ... ? | NO | YES | 2. Any of these available when asked? |  | $\square 0$ | $\square 1$ |
| a. Unflavored skim/1\% milk, $100 \%$ juice or bottled water on menu board IF YES, SKIP | $\square 0$ | $\square 1$ | c. Free toys/child-oriented giveaways |  | $\square 0$ | $\square 1$ |
| 2. Any of these available when asked? | $\square 0$ | $\square 1$ | d. Toys for an additional charge |  | $\square 0$ | $\square 1$ |

A. STORE INFORMATION

| JURISDICTION: |  |  |  |
| :---: | :---: | :---: | :---: |
| COMMUNITY: | Date of visit: |  |  |
| STORE ID: | Disposition: | 2 | Completed |
| STORE NAME: | (Circle one) | 2 | Partial <br> Denied / No data |
| GEOGRAPHIC COORDINATES: |  | 5 | Denied / Exterior only Store not found |
| ADDRESS OF STORE: |  | 8 | Store closed (out of business) <br> Store not visited <br> Inaccessible due to <br> safety conditions |



## 1) Store Type:

1. Supermarket chain (e.g., Safeway, payless)
2. Large grocery store (> 20 employees or $\geq 4$ registers, but not large chain)
3. Small Market (<4 registers, but not convenience)
4. Convenience (sells food items and snacks, no fresh meat, may sell gas)
5. Other ( NO liquor stores) (specify): $\qquad$
2) Is store with in $1 / 2$ mile of a school?

3) WIC Vendor?
4) Food stamp or SNAP vendor? 1 - Yes $\mathbf{0 - N o}$

## B. STORE EXTERIOR

5) Is a school visible from the store (circle one)? 1 - Yes $\mathbf{0 - N o}$
6) Record information about healthy and unhealthy advertising and products on all doors and windows of the storefront. Do not include ads on the sides of the building or on other parts of the property such as the roof, fences or parking lot.

For the following table, only include professionally-produced advertising that depicts brands, logos or products. See definitions to learn what types of items to count.


Unhealthy foods are high calorie, low nutrient foods and beverages that include alcoholic beverages, soft drinks and other sweetened beverages including diet drinks, sweet desserts and highly sugared cereals, chips and other salty snacks, most solid fats, fried foods, and other foods with high amounts of sugar, fat and/or sodium. Canned and processed meats are included.

Healthy foods are fruits and vegetables, whole grains, beans, nuts and seeds, nonfat and low fat milk products, and lean meat, poultry, and fish. Healthy foods include minimal or no added fat, sugars, or sweeteners. Unsweetened black coffee is included. Pickled vegetables, whole coconut, and coconut water are included.

Other products are considered neither healthy nor unhealthy, such as regular cuts of meat (not lean), coconut milk and seemois. Please write on the back of the form information about other products, especially traditional foods.

Do not consider:
Cigarettes, tobacco, or betel nut products

| Store Exterior Conditions | Circle One |
| :---: | :---: |
| 7) Are there any produce bins on the sidewalk in front of the store? | 1 - Yes 0-No |
| 8) Are other products displayed on the sidewalk in front of the store or inside the store next to the window so they are clearly visible from the outside? <br> Please check all that apply: $\qquad$ soda $\qquad$ water $\qquad$ other. (specify) $\qquad$ | $\begin{gathered} 1 \text { - Yes } \quad 0-\text { No } \\ \leftarrow \text { If Yes } \end{gathered}$ |
| 9) Are there vending machines on the sidewalk in front of the store? <br> Please check all that apply: $\qquad$ soda $\qquad$ water $\qquad$ other. (specify) $\qquad$ | $\begin{gathered} 1-\text { Yes } 0-\text { No } \\ \leftarrow \text { If Yes } \end{gathered}$ |
| 10) Is there advertising (banners, posters, temporary signs, etc.) on the roof, walls or elsewhere on the property such as on fences, garbage cans or in the parking lot? <br> Please check all that apply: $\qquad$ healthy $\qquad$ unhealthy | $\begin{gathered} 1-\text { Yes } \quad 0-\text { No } \\ \leftarrow \text { If Yes } \end{gathered}$ |
| 11) Are there any images of healthy food (e.g. tomato, apple) and/or beverages (e.g. milk), painted on doors or windows of the storefront? | 1 - Yes 0 - No |
| 12) Are there any images of un-healthy food (e.g. hamburger, hot dog) and/or beverages (e.g., soda, shake) painted on doors or windows of the storefront? | 1 - Yes 0 - No |
| 13) Are there any painted murals of healthy food and/or beverages anywhere on the building walls? | 1-Yes 0-No |
| 14) Are there permanent bars/chains on the windows or doors? (do not include sliding or rolling chains or bars) | 1 - Yes 0-No |
| 15) If the store sells alcohol, is more than $1 / 3$ of the total window area covered by any type of advertising? | $\text { 1-Yes } \quad 0 \text { - No } \begin{array}{r} 9-\text { N/A } \\ \text { (Store does not } \\ \text { sell alcohol) } \end{array}$ |
| 16) Is "We Accept WIC" signage displayed? | 1-Yes 0-No |
| 17) Is "We Accept Food Stamps/ EBT" signage displayed? | 1-Yes 0 - No |

## C. STORE INTERIOR

18) Number of cash registers throughout store (staffed and unstaffed, for grocery items only)
19) Marketing of foods and beverages next to the main check-out area

Circle "1" for yes if the item or ad is present or " 0 " for no if the item or ad is not present.

| Presence of ads or promotions (fill in BOTH columns): | UNHEALTHY | HEALTHY |
| :--- | :--- | :--- |
| Next to check-out (attached or directly next to) | $1-$ Yes $0-$ No | $1-$ Yes $0-$ No |
| Below check-out level | $1-$ Yes $0-$ No | $1-$ Yes $0-$ No |
| On floor (if standing in checkout isle or next to counter) | $1-$ Yes $0-$ No | $1-$ Yes $0-$ No |
| Hanging from ceiling (directly over register) | $1-$ Yes $0-$ No | $1-$ Yes $0-$ No |
| Pre |  |  |

Presence of UNHEALTHY products next to or below a check-out counter:

| Gumball or candy machine (next to counter or exit doorway) | $\mathbf{1 - Y e s ~} \mathbf{0 - N o}$ |
| :--- | :--- |
| Candy (next to or below counter/check-out) | $\mathbf{1 - Y e s ~ 0 - N o ~}$ |
| Soda (next to or below counter/check-out) | $\mathbf{1 - Y e s ~ 0 - N o ~}$ |
| Chips (next to or below counter/check-out) | $\mathbf{1 - Y e s} \mathbf{0 - N o}$ |
| Other:specify (such as cookies, ice cream, beef jerky, energy drinks, etc.) $\boldsymbol{1}$ | $\mathbf{1 - Y e s ~} \mathbf{0 - N o}$ |

Presence of HEALTHY products next to or below a check-out counter:
Granola bars (whole grain, $\geq 2 \mathrm{~g}$ fiber, $\leq 1 \mathrm{~g}$ saturated fat, $\leq 14 \mathrm{~g}$ sugar per serving)
Bagged Nuts/seeds (do not include honey roasted or w/ added sugar) (next to or below counter/check-out)
Fresh fruit (next to or below counter/check-out)
Bottled water (next to or below counter/check-out)
Other:specify (such as dried fruit, trail mix, $100 \%$ juice, etc.)

| $1-$ Yes | $0-$ No |
| :--- | :--- |
| $1-$ Yes | $0-$ No |
| $1-$ Yes | $0-$ No |
| $1-$ Yes | $0-$ No |
|  | $1-$ Yes |
| $0-$ No |  |

## D. PRODUCE SECTION

20) Is produce sold? (Circle one) $\quad 1$ - Yes 0 - No If yes, continue. If no $\rightarrow$ Go to Question 33.
21) Are there any health promotion items around the fruit and vegetable display?
```
1-Yes \(\quad 0\) - No If no \(\rightarrow\) Go to Question 28a.
```

22) If there are health promotion items around the fruit and vegetable display, circle a number next to the types of health promotion items that are present (more than one can be circled).

1-5 A Day signs (not on packaging)
2 - Nutrition information
3 - Fruit and Veggies: More matters
4- Children's Healthy living (CHL) or CHL Partnership
5 - Other (specify)
22a) Are there any items promoting locally grown produce? (Circle one) $\mathbf{1 - Y e s \quad 0 - N o}$
23) Circle the number that best describes overall availability of fruits and vegetables inside and outside the store.

|  | None | Limited <br> $(1-3$ types $)$ | Moderate variety <br> $(4-6$ types $)$ | Wide variety <br> (7 or more types) $)$ |
| :--- | :---: | :---: | :---: | :---: |
| Fresh fruit | $\mathbf{1}$ | $\mathbf{2}$ | $\mathbf{3}$ | 4 |
| Fresh vegetables | $\mathbf{1}$ | $\mathbf{2}$ | $\mathbf{3}$ | $\mathbf{4}$ |

24) Circle the number that best describes the overall quality of the fresh fruit.

| $\mathbf{0}$ | $\mathbf{1}$ | $\mathbf{2}$ | $\mathbf{3}$ | $\mathbf{4}$ |
| :---: | :--- | :--- | :--- | :--- |
| None sold | All or most of fruit is of <br> poor quality (brown, <br> bruised, overripe, wilted) | Mixed quality; <br> more poor <br> than good | Mixed quality; <br> more good <br> than poor | All or most of fruit is of good <br> quality (very fresh, no soft <br> spots, excellent color) |

25) Circle the number that best describes the overall quality of the fresh vegetables.

| $\mathbf{0}$ | $\mathbf{1}$ | $\mathbf{2}$ | $\mathbf{3}$ | $\mathbf{4}$ |
| :---: | :--- | :--- | :--- | :--- |
| None sold | All or most of vegetable is <br> of poor quality (brown, <br> bruised, overripe, wilted) | Mixed quality; <br> more poor <br> than good | Mixed quality; <br> more good <br> than poor | All or most of vegetable is <br> of good quality (very fresh, <br> no soft spots, excellent <br> color) |

26) Record if the fresh fruit or vegetable is available and the price if possible. If more than one variety of a fruit (e.g. gala or red delicious apples) or vegetable is available, please record the lowest price option. Record the pricing if available (per pound is preferred). If the fruit or vegetable is available by the bag or bunch, record the price only if you can record a weight for the bag (marked on the bottom) or bunch. If a weight is not on the bag or bunch, weigh the item if a scale is present.

|  | Available? (circle one) | Price posted? (circle one) | Price per |  |  | If package/bunch, record weight in pounds and/or ounces |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Pound (preferred if available) | Piece | Package/Bunch (only record if weight is available or can weigh) |  |
| Fruits |  |  |  |  |  |  |
| Apples | 1-Yes 0-No | 1-Yes 0-No |  |  | $\rightarrow$ |  |
| Bananas | 1-Yes 0-No | 1-Yes 0-No |  |  | $\rightarrow$ |  |
| Oranges | 1-Yes 0 - No | 1-Yes 0 - No |  |  | $\rightarrow$ |  |
| Vegetables |  |  |  |  |  |  |
| Carrots | 1-Yes 0-No | 1-Yes 0-No |  |  | $\rightarrow$ |  |
| Tomatoes | 1 - Yes 0-No | 1-Yes 0-No |  |  | $\rightarrow$ |  |
| Broccoli | 1 - Yes 0-No | 1-Yes 0-No |  |  | $\rightarrow$ |  |
| Cabbage | 1 - Yes 0-No | 1 - Yes 0-No |  |  | $\rightarrow$ |  |

## E. OTHER HEALTHY FOODS

27) Record if the following items are available in the store.

| Food Item | Circle one |
| :---: | :---: |
| Milk - skim, non fat, plain white (not flavored- chocolate, strawberry, vanilla) | 1 - Yes 0-No |
| Milk - 1\%, low fat, plain white (not flavored- chocolate, strawberry, vanilla) | 1-Yes 0-No |
| Milk - $2 \%$, reduced fat, plain white (not flavored- chocolate, strawberry, vanilla) | 1 -Yes 0-No |
| Mozzarella cheese, part skim | 1-Yes 0-No |
| Ground beef or turkey, lean (85\% or higher) | 1-Yes 0-No |
| Whole chicken | 1 -Yes 0-No |


| Whole wheat bread | \# of ounces on bag | $1-$ Yes $0-$ No <br> $\leftarrow$ If Yes |
| :--- | :--- | :--- |
| Brown rice | $\mathbf{1 - Y e s ~ 0 - N o ~}$ |  |


| High fiber cereal ( $\geq 3$ grams fiber, $\leq 12$ grams sugar per serving) | $\mathbf{1}-$ Yes $\mathbf{0}-$ No |
| :--- | :--- |
| Oatmeal (plain) | $\mathbf{1}-$ Yes $\mathbf{0}$ - No |
| Tortillas, soft corn or whole wheat (no lard) | $\mathbf{1 - Y e s ~} \mathbf{0}-$ No |


| Soy beverage, plain, with no added sugar or sweeteners | $1-$ Yes $0-$ No |
| :--- | :--- |
| Soy beverage, flavored, vanilla or chocolate | $1-$ Yes $0-$ No |
| Tofu, plain | $1-$ Yes $0-$ No |


| Beans, dried | $1-$ Yes $0-$ No |
| :--- | :--- |
| Beans, canned with no added fats, sugar or sweetener | $1-$ Yes $0-$ No |
| Tuna (light) canned in water | $1-$ Yes $0-$ No |
| Salmon canned in water | $1-$ Yes $0-$ No |
| Sardines canned in water, tomato, or mustard | $1-$ Yes $0-$ No |


| Any canned fruit packed in 100\% fruit juice | 1-Yes 0-No |
| :---: | :---: |
| Any canned vegetable with no added fats, sugar, or sweetener | 1-Yes 0-No |
| Any frozen fruit with no added fats, sugar, or sweetener | 1 - Yes 0-No |
| Any frozen vegetables with no added fats, sugar, or sweetener | 1-Yes 0-No |


| Baby food, jarred, single fruit | $1-$ Yes $0-$ No |
| :--- | :--- |
| Baby food, jarred, single vegetable | $1-$ Yes $0-$ No |
| Baby food, jarred, single meat | $1-$ Yes $0-$ No |

28) Fill out the disposition on page 1

Things to remember:
Check for missing data! Be sure all questions are complete before leaving the store.

Added sugars or sweeteners include: Sugar, raw sugar, invert sugar, brown sugar, sucrose, dextrose, fructose, glucose, maltose, high fructose corn syrup, corn sweetener, molasses, syrup, honey, malt syrup, fruit juice concentrates, evaporated cane juice, dehydrated cane juice, brown rice syrup, stevia, sorbitol, mannitol, maltitol, xylitol

## CX ${ }^{3}$ Tier 2 - NA1

Store Environment Walkability Survey Ammended for CHL

| JURISDICTION: |  |  |
| :---: | :---: | :---: |
| COMMUNITY: | DATE OF VISIT: |  |
| STORE ID: |  |  |
| STORE NAME: | DISPOSITION CODE |  |
| GEOGRAPHIC COORDINATES: | COMPLETED | $\square_{01}$ |
| ADDRESS OF STORE: | PARTIAL | $\square_{02}$ |
| DATE - ${ }^{\text {- }}$ - 20 STAFF $1 \quad$ STAFF2 | STARTING POINT (CROSS STREETS) : |  |
|  |  |  |


| Q1. Did you have room to walk? |  |  |  |  |  | Q2. Was it easy to cross streets? |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| -YES | - ${ }^{\text {SOME PROBLEMS }}$ |  |  |  |  | DYES | - ${ }^{\text {SOME PROBLEMS }}$ |  |  |  |  |
|  | - No sidewalks, paths or shoulders |  |  |  |  | - Road was too wide |  |  |  |  |  |
|  | $\square$ Sidewalks were broken or cracked |  |  |  |  |  | Traffic signals made us wait too long or did not give us enough time to cross |  |  |  |  |
|  | $\square$ Sidewalks were blocked with poles, signs, shrubbery, dumpsters, etc. |  |  |  |  |  | - Needed striped crosswalks or traffic signals |  |  |  |  |
|  | $\square$ Sidewalks or paths started and stopped |  |  |  |  |  | Needed crub ramps or ramps needed repair |  |  |  |  |
|  | $\square$ Something else |  |  |  |  |  | $\square$ Something else |  |  |  |  |
|  | Description of problems: |  |  |  |  |  | Description of problems: |  |  |  |  |
| RATING: | $0 \quad 1$ | 2 | 3 | 4 | 5 | RATING: | 1 | 2 | 3 | 4 | 5 |

Directions: Mark an " $x$ " in the blank next to each item under a question. Determine the rating based on the number of ' $x$ 's marked (i.e. If 2 items are ' $x$ 'ed, then you would circle ' 2 ' for the rating. When you are done, enter the rating for each question in the box at the bottom. Locations with good walkability will get lower


| Q3. Did drivers behave well? Drivers.... |  |  |  |  |  | Q4. Was it easy to follow safety rules? Could you... |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| DYES | - SOME PROBLEMS |  |  |  |  | Cross at crosswalks or where you could see and be seen by drivers? |  | DYES | QNO |
|  | DDid not street |  |  |  |  | Cross with the light? |  | DYES | QNO |
|  | $\square$ Turned | peop | ross | the |  | Make it across the street before the light changed? |  | DYES | QNO |
|  | $\square$ Sped up or drove th | $\begin{aligned} & \text { nake } \\ & \text { ggh ti } \end{aligned}$ | c ligł |  |  | Walk on the side of the road facing traffic where there are no sidewalks? |  | DYES | ONO |
|  | $\square$ Drove to |  |  |  |  | Easily stop, look and listen |  | DYES | -no |
|  | $\square$ Somethi |  |  |  |  | ***Add up number of NO's that were 'x'ed and circle rating below |  |  |  |
|  | Description of problems: |  |  |  |  |  |  |  |  |
| RATING: | $0 \quad 1$ | 2 | 3 | 4 | 5 | 0 | 2 |  | 5 |

$\qquad$ Store Name: $\qquad$ CHL Food Cost Survey Date: $\qquad$ Community:

|  |  | Weight/Unit <br> Desired | Metric | Weight | Unit | Price |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

$\qquad$ Store Name: $\qquad$ CHL Food Cost Survey $\qquad$ Community: $\qquad$

$\qquad$ Store Name: $\qquad$ CHL Food Cost Survey $\qquad$ Community: $\qquad$

|  | (56) | Margarine, stick | 1-lb | 454 g |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | (57) | Shortening, vegetable | 3-lb | 1.36 kg |  |  |  |  |
|  | (58) | Mayonnaise, regular | 32-oz | 908 ml |  |  |  |  |
|  | (59) | Vegetable oil, any type | 48-oz | 1420 ml |  |  |  |  |
|  | (60) | Sugar, brown (dark or light) | 1-lb | 454 g |  |  |  |  |



